



**ORS 2018-19**  
**Discussion Questions and Scenarios**  
**Document 11**

Part I – Questions for Discussion

*Please share your answers to questions 1-3  
and*

*Record notes on the provided easel pad, under the single heading, “Why Rotary?”*

1. Why did you join Rotary?
2. Why have you stayed in Rotary?
3. What value do you and others get out of being a Rotary member?

*Next, share your answers to questions 4-7, and record notes separately for each question on the provided easel pad.*

4. What does a new member need to know to be an effective Rotarian?
5. What does an experienced member need to know to be an effective Rotarian?
6. What are the best club or district activities to engage new members?  
Experienced members?
7. There is someone in your club who is an “inspiration” to others? Why?
8. How could you “Be the Inspiration” in your Club, and your community?

**ORS 2018-19 – Discussion Questions and Scenarios**Part II – Sharing “Why Rotary?”

For this scenario, pair with two other persons at your table. One of you will be a member of a local Rotary club (Rotarian), one will be a new business person in the community (Newcomer), and the other will be an Observer.

Rotarian and Newcomer, please role play for steps 1-5 that follow. Observer, note your role will be to observe steps 1-5 and then give your observations as step 6. Steps 7 and 8 will follow, but are not of concern yet.

1. Rotarian: You have just met a new business person in your community at a social event. You are wearing your Rotary pin. Take the lead and introduce yourself to the newcomer to your community, but you do not mention Rotary.
2. Newcomer: You introduce yourself. You notice the Rotary pin that the other person is wearing, and you ask the person you have just met, “*What is that pin that you are wearing?*”
3. Rotarian: You reply (hopefully with a smile on your face), “Oh, that is my Rotary pin.”
4. Newcomer: “*What is Rotary?*”
5. Rotarian and Newcomer: Continue the conversation from there with the Rotarian focusing on “Why Rotary?” and inviting Newcomer to a Rotary meeting or event (or to meet in some setting to continue your Why Rotary conversation).
6. Observer: What did you observe during the conversation?
7. Newcomer and Rotarian: What did you learn from your conversation?
8. All: Please make a few notes on the easel pad about introducing someone else to Rotary.

## ORS 2018-19 – Discussion Questions and Scenarios

### Part III – Two Scenarios with Questions

#### “Why Rotary” in the context of Public Image, Membership, and The Rotary Foundation

As a team at your table, consider the following questions pertaining to each project described below and record a summary of responses on the easel pad provided, with notes for each of the underlined areas. (We will later be sharing ideas from your group and those at other tables.)

- What do you suppose is the “why” behind these projects?
- Who benefited from these projects?
- Based on these scenarios and your knowledge about The Rotary Foundation, how would you describe the “power” of the Foundation?
- What membership opportunities does this project present?
- What Public Image opportunities does each project present?
  - Who might be your audience? (Hint: Think both externally and internally to your club.)
  - As a group at your table, develop a brief action plan for how your club could use the *People of Action* approach and materials, and other creative ways to “sell the why” of Rotary?

Your club has just completed these two projects:

1. A playground in a local park that is designed for use by persons with and without disabilities. It was funded by your Club and another Rotary Club in your community and by a Rotary Foundation District Grant. The total project cost was \$15,000. There were at least 100 hours of Rotarian and Rotaractor labor put into the project. It is conservatively estimated that the project will benefit at least 300 children and adults every month. Your club and your partner club have pictures of the equipment and some pictures with children using the equipment. (The parents of the children have given permission for the pictures to be used.)
2. A water project in Tanzania that provides safe, clean water to 9,800 residents and will continue to do so for years to come. A former Rotary Exchange Student from Tanzania who was hosted by your club connected your club with a Rotary club in Tanzania and with village leaders in 5 villages there. The village leaders identified the need for a water project and the two Rotary clubs – yours and the one in Tanzania – provided the financing to have the wells installed. The project was funded by a \$31,500 Global Grant, with \$9,000 coming from your club and the one in Tanzania, with the rest coming from Rotary Foundation Funds. The wells are being maintained by village members trained in maintenance and repair of the equipment. You have some pictures and a video in which village leaders explain how much this project means to their communities. Two members of your club were part of the team that installed the wells and trained the village leaders.